**NC Department of Health and Human Services** 

# **Telehealth Implementation Best Practices**

Sharing practical ideas during the COVID-19 pandemic



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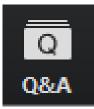
Lakeisha Moore Office of Rural Health Dr. John E. Jenkins Greensboro AHEC

Kathy Wibberly, PhD MATRC Director

April 20, 2020

Logistics for Telehealth Best Practices

# Questions during the live webinar

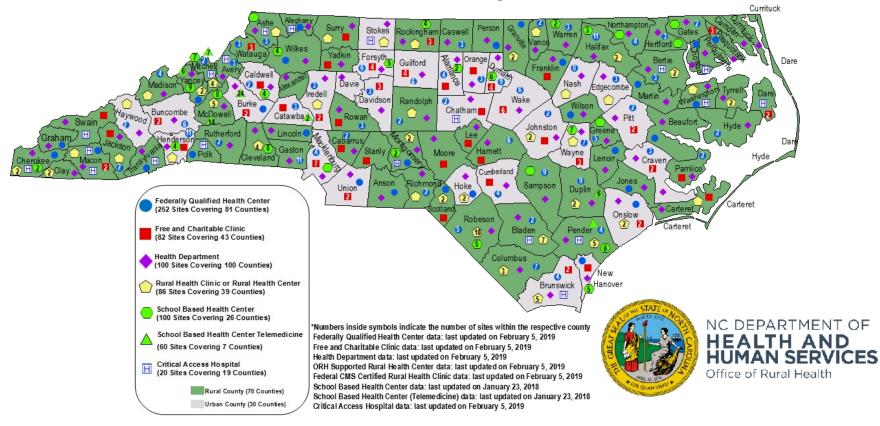


### **Technical assistance**

technicalassistanceCOVID19@gmail.com

# Welcome safety net sites

North Carolina Office of Rural Health SFY 2019 Safety Net Sites



# Agenda and Housekeeping

#### Agenda

- CME is available (Lisa Renfrow)
- Presentation of Telehealth Business Practices in responding to COVID-19 (Dr. Jenkins with special guest Josh Halverson followed by Paula Locklear, and Felicia Coats )
- Telehealth Best Practices across the region (Kathy Wibberly, MATRC Director)
- Question and Answer (Robyn McArdle)
  - Please submit your questions through Q&A



#### Housekeeping

- This Webinar is being recorded and will be available on the ORH and AHEC websites with slides
- If we are unable to ask the presenters your question during the session, we will consider the question for future webinar topics. You can also e-mail questions after the session to <u>questionsCOVID19telehealth@gmail.com</u>
- The goal of today's webinar is to highlight telehealth best practices for billing and other telehealth resources specific to COVID-19.
- There are additional webinars and resources on COVID-19 clinical care, NC Medicaid updates, and more listed on the NC AHEC COVID-19 Resource <u>webpage</u> and the CCNC <u>webpage</u>.

# CME Credit is Available



Attention <u>All</u> Participants To Receive CME Credit Text Code: **5D6B7** To: **336-793-9317 \*MyAHEC account is required for credit** For more instructions visit: <u>www.nwahec.org/textreg</u>



#### **ACCREDITATION**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the North Carolina Medical Society (NCMS) through the joint providership of Area L AHEC, Office of Rural Health, NC AHEC Program Office, Northwest AHEC, and Greensboro AHEC. Area L AHEC is accredited by the NCMS to provide continuing medical education for physicians.

#### <u>CREDIT</u>

The Health Education Foundation/Area L AHEC designates this educational activity for a maximum of **1.0 AMA PRA Category 1 Credits(s)** <sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. All non-physicians will receive **0.1** hour of Continuing Education Units (CEUs), which is the equivalent of **1.0 contact hours**.

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#### **DEFINITION OF A COMMERCIAL INTEREST**

A <u>commercial interest</u> is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests. Within the context of this definition and limitation, the ACCME considers the following types of organizations to be eligible for accreditation and free to control the content of CME:

Government organizations, Non-health care related companies, Liability insurance providers, Health insurance providers, Group medical practices, For-profit hospitals, For-profit rehabilitation centers, For-profit nursing homes, Blood banks, and 501-C Non-profit organizations (Note, ACCME screens 501c organizations for eligibility. Those that advocate for commercial interests as a 501c organization are not eligible for accreditation in the ACCME system. They cannot serve in the role of joint sponsor, but they can be a commercial supporter.)

# Continuing education credit is available for participants who attend the live April 20, 2020 session only. Continuing education credit is <u>not</u> available for those who view the archived webinar.

# **Telehealth Implementation Best Practices Episode 4**

"To me, a leader is someone who holds heror himself accountable for finding potential in people and processes. And so what I think is really important is sustainability." Brene Brown

#### **Part One:**

A business conversation with Josh Halverson, Principal at ECG Management Consultants THE WHY: ACCESS and PRACTICE SUSTAINABILITY.



# What we are hearing

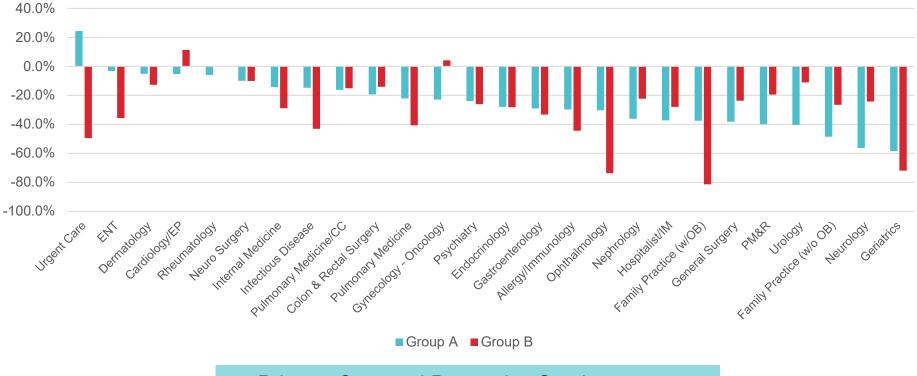
# The decline in office visits and the rapid deployment of virtual visits to meet the Covid-19 crisis has resulted in practice tensions:

- > Guidelines vary by payer and are frustrating staff and providers!
- > What are the documentation requirements under the exemptions?
- > How do we determine Telephonic vs Telehealth requirements?
- > What types of visits *by specialty* are covered by new exemptions?
- The additional documentation and coding requirements for FQHC's and RHC's are burdensome.
   Direct financial support is needed.
- > Delays in "reporting" only create backlogs that will eventually effect practices workflows.
- > Financial worries are mounting daily.
- > AND, how will ambulatory care delivery be forever changed after Covid-19?

https://www.physicianspractice.com/coronavirus/coronavir us-threatens-medical-practice-solvency

# The Covid-19 Pandemic Has Impacted Every Part of Healthcare

When we compare work RVU's to one year ago the changes are dramatic.



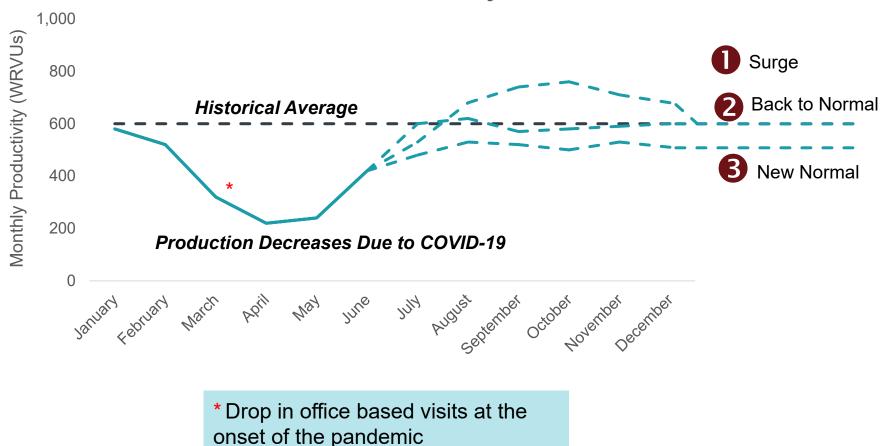
WRVUs Variance (March 2019 to March 2020) by Specialty

Primary Care and Preventive Services were hard hit at the beginning of the Covid-19 Pandemic

# **COVID-19 Productivity Impact**

Many practices saw significant declines despite efforts to quickly deploy virtual care

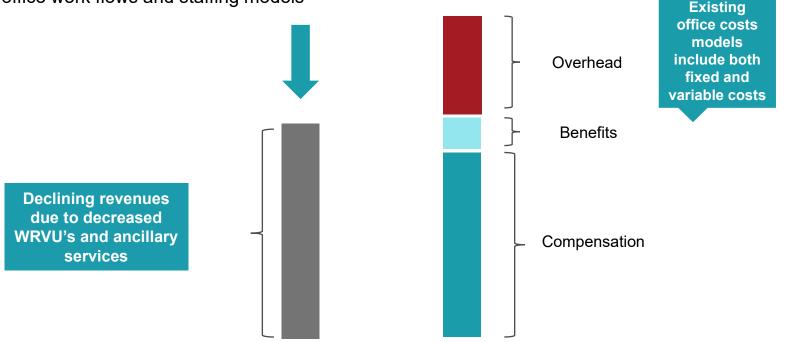
This graph illustrates a potential future production scenario for practices during and after COVID-19.



**Potential COVID-19 Productivity Scenarios** 

# The Drivers of the Downslope in RVU's Are Leading to Economic Instability

- » Sharp decline in in-person visits due to fear over the virus
- » Loss of labor force
- » Time to transition to virtual care models and operationalize technology
- » Patient and provider delays in adopting virtual care models
- » Visits documented at lower level CPT coding than traditional in-person visits
- » Delays in posting charges due to regulatory "confusion"
- » Low reimbursement for virtual check-in visits (telephonic)
- » Static office work flows and staffing models



# **Potential Interventions**

Practical Interventions

Income and Collections	<ul> <li>Practice collections are based on: patient volume, payor-mix, billing performance, and payor rates. Factors that influence collections are</li> <li><b>Production</b>: Prioritize and maximize virtual services, wellness visits, etc.</li> <li><b>Billing Performance</b>: Evaluate realized collections relative to industry standards. Prioritize payers that have shortened payment cycles</li> <li><b>Payor Rates</b>: Ensure reimbursement and coding procedures are adhered to, particularly relating to virtual visits.</li> <li><b>Payor Mix</b>: Not a viable option for safety net practices</li> </ul>
Practice Expenses	<ul> <li>The largest practice expenses staff, space, supplies and general overhead.</li> <li>Staff: To the extent possible, match staffing patterns with patient demand.</li> <li>Many practices across the country do not have sufficient patient volume to support historical staffing levels.</li> <li>Personnel decisions are difficult.</li> <li>If a furlough of staff is required, federal and state programs are currently providing enhanced unemployment benefits.</li> <li>PPP and other programs have been used by non-profits.</li> <li>Supplies and Other Variable Expenses: Evaluate purchasing and supply chains to ensure alignment of supply inventory with patient need. Maintain financial liquidity by avoiding unnecessary inventory purchasing.</li> </ul>
Provider Compensation	As with other sectors of the economic, the economic shock from COVID will impact physician compensation especially when compensation is WRVU based.

# Part Two: Telehealth and Telephonic Billing Case Studies

# AHE CAROLINA

Telehealth Case study: 30 year old established patient with hypertension needs follow-up visit. Patient is seen by provider through Skype.

Carrier	Medicare	Medicaid	BCBSNC	Commercial
CPT/HCPCS code	99211-99215	99211-99215 T1015 (FQHC/RHC)	99211-99215	Payer specific. Check with plan.
Place of Service	11	11 50 (FQHC) 72 (RHC)	02	
Modifier	-95	-GT , -CR No, if FQHC/RHC	-CR (Audio Only)	

-95 is a CPT code modifier11 Office02 Telehealth-GT is a HCPCS codes modifiers11 Office02 Telehealth-CR is appended as a second modifier if required by payer.72 Rural Health Clinic50 FQHC

# Telephonic Case Study: Pt has an appointment, no internet access, due for follow-up for her controlled Type 2 Diabetes and medication refills.

Carrier	Medicare	Medicaid	BCBSNC	Commercial
CPT/HCPCS code	99441-99443 G0071	99441-99443 G0071	99441-99443 (Not covered)	Payor specific. Contact plan.
Place of Service	11 50 (FQHC) 72 (RHC)	11 50 (FQHC) 72 (RHC)		
Modifier	None required	-CR No, if FQHC/RHC		

-95 is a CPT code modifier11 Office02 Telehealth-GT and -GQ are HCPCS codes modifiers11 Office02 Telehealth-CR is appended as a second modifier if required by payer.72 Rural Health Clinic50 FQHC-Timed based codes50 FQHC

Telehealth Case study: 28 year old new patient, contact with a positive COVID-19 patient in the last 4 days and reports symptoms. Patient connects to provider via Doxy.me.

Carrier	Medicare	Medicaid	BCBSNC	Commercial
CPT/HCPCS code	99201-99205	99201-99205 T1015 (FQHC/RHC)	99201-99205	Payer specific. Contact plan.
Place of Service	11	11 50 (FQHC) 72 (RHC)	02	
Modifier	-95	-GT, -CR No if FQHC/RHC	-CR (Audio only)	

	elehealth
-GT is a HCPCS codes modifiers 72 Rural Health Clinic 50 F	FQHC

-CR is appended as a second modifier if required by payer.

# **Telephonic Case Example for FQHC**

# Parent calling for ADHD refill

Carrier	Medicare	Medicaid	BCBSNC	Commercial
CPT/HCPCS code	G0071	G0071	99441-99443 (Not covered)	Payer specific. Check with plan.
Place of Service	50 (FQHC) 72 (RHC)	50 (FQHC) 72(RHC)		
Modifier		-GT, -CR No, if FQHC/RHC		

-95 is a CPT code modifier	11 Office	02 Telehealth
-GT is a HCPCS code modifiers	72 Rural Health Clinic	50 FOHC
-CR is appended as a second modifier if required by payer.		

# 2019 MIPS Changes due to COVID-19

- Quality Payment Program COVID-19 Response Fact Sheet
- Data submission deadline is extended to April 30, 2020 at 8pm ET, if you want to submit.
- If QPP receives no submission, the providers will receive automatic extreme and uncontrollable circumstances policy applied and receive a neutral payment adjustment for the 2021 payment year.
- If you **already submitted** and want to take exception, **you still can** (except for groups and virtual groups who have fully submitted data). You must apply by April 30, 2020.
- Extreme and Uncontrollable Circumstances Application

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# ncahec.net



Kernocky

# NC Office of Rural Health and NC AHEC

April 20, 2020

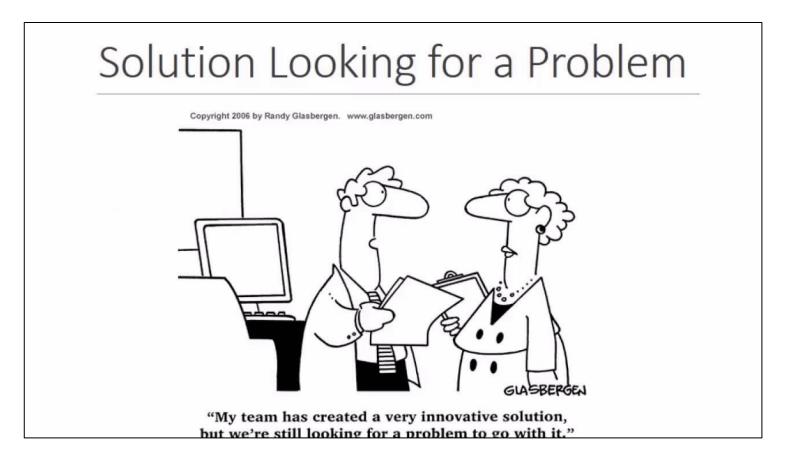
# Telehealth Best Practices

Serving Delaware, Kentucky, Maryland, New Jersey, North Carolina, Pennsylvania, Virginia, Washington DC and West Virginia

# In the blink of any eye, telehealth and health care have become synonymous.

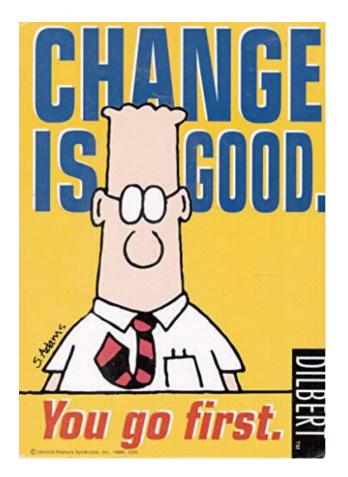


- Needs Assessment
  - What is the problem I'm trying to solve/fix?



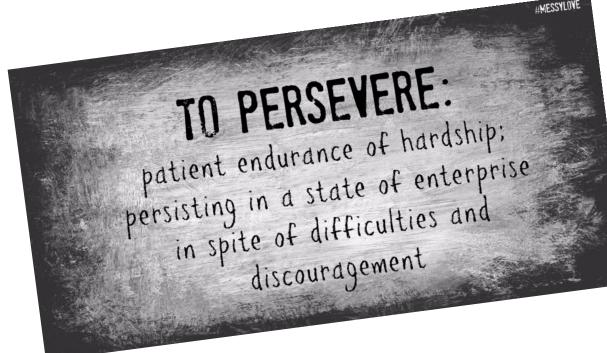
# Organizational Readiness

Is my organization ready to make changes?



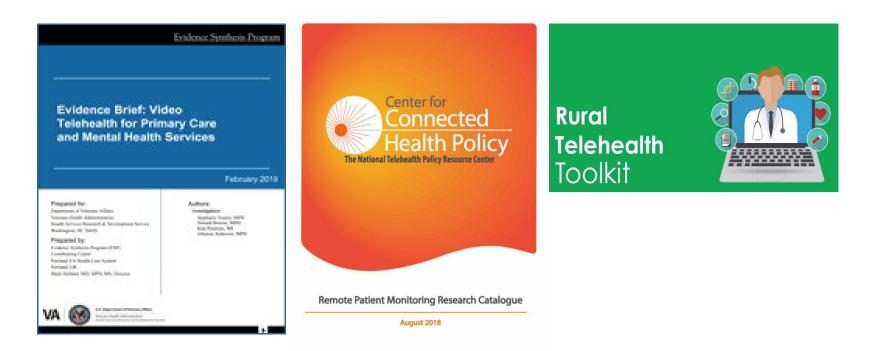
# Clinical Champion

 Who in my organization sees the problem and is motivated and willing to do the hard work to find a solution?



### Program Model

 What has been done successfully to address this problem in similar settings with similar patient demographics?



- Technology Selection
  - Requirements should be defined by the program model and not the other way around!



# Inclusive Planning

 Don't work in silos! Include EVERYONE this may impact in the planning – from your front desk to billing team to clinicians and IT

folks!



- Clear Protocols
  - Everyone should know their roles and responsibilities!



- Quality Improvement and Program Evaluation
  - Figure out what you want to measure BEFORE you start your program. It's much harder to catch a bus after it's left the

station!



# • Start Small

 Pilot test and get feedback at every step of the way from everyone involved.
 Refine, improve and update your protocols as you pilot.

# **PILOT TESTING**

Getting It Right (*Before*) the First Time

- Scale Up
  - Train, train, train and retrain. Make it hard to fail.



# • Just Do It!

• Don't let the perfect be the enemy of the good.

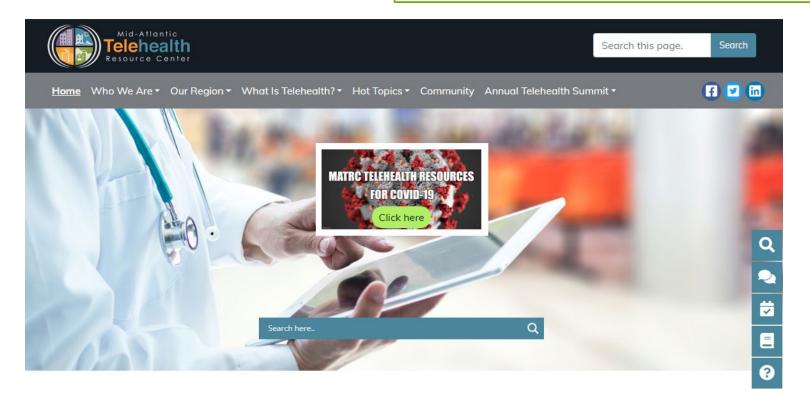


# Here to Help!

# TelehealthResourceCenters.org



# MATRC



#### HOW CAN WE HELP?

Events



Get Technical Assistance









nents

Our Region

# http://matrc.org/

### MATRC

#### MATRC Telehealth Resources for C #VID-19



#### MATRC Telehealth Resources for COVID-19

We have compiled our most frequently asked questions and requested resources and are continuing to update this page every day as new questions and resources come to our attention. We encourage you to check back regularly!

WHAT IS THE DIFFERENCE BETWEEN TELEMEDICINE, TELEHEALTH & REMOTE MONITORING?

GETTING STARTED WITH TELEHEALTH

GETTING STARTED WITH TELEMENTAL/BEHAVIORAL HEALTH

- GETTING STARTED WITH REMOTE MONITORING
- GETTING STARTED WITH TELEHEALTH TECHNOLOGY
- CONDUCTING A TELEHEALTH VISIT
- HELPING A PATIENT/CLIENT UNDERSTAND TELEHEALTH
- RESOURCES FOR SPECIALTY PROVIDERS AND SETTINGS

TELEHEALTH POLICY AND COVID-19

- TELEHEALTH AND THE FEDERALLY QUALIFIED HEALTH CENTER (FQHC)
- TELEHEALTH REIMBURSEMENT AND COVID-19
- WHAT HAPPENS WHEN THE PANDEMIC IS OVER?

#### CONDUCTING A TELEHEALTH VISIT

#### Policies and Procedures

- · The American Telemedicine Association has developed Operating Procedures for Pediatric Telehealth.
- The Federation of State Medical Boards has established a Model Policy for the Appropriate Use of Telemedicine Technologies in the Practice of Medicine. This document was designed for State licensing boards, but is actually an excellent starting point for policy within an organization or practice.
- This draft Sample Telehealth Policies and Procedures was developed by an actual organization. They have allowed us to strip the identifiers to share.

Thinking About Workflow

Understanding Consent Documenting a Telehealth Visit Telehealth Etiquette Clinical Assessment and the Physical Exam What Should I Do If My Patient/Client Needs An Interpreter? Other Useful Implementation Resources for Clinicians and Practices

#### HELPING A PATIENT/CLIENT UNDERSTAND TELEHEALTH

- How Patients Can Engage Telehealth is a very simple patient/consumer facing fact sheet about telehealth.
- While this Infographic about Virtual Healthcare for Patients/Consumers was created to help patients navigate the emergence of Direct-to-Consumer telehealth companies and not with COVID-19 in mind, it has some really good practical information that you might find useful.
- · Here is a template you can use on Patient Instructions for a Successful Telehealth Visit developed by CaravanHealth
- Here is an outstanding video for patients developed by the State of Hawaii Department of Health Genomics Section and Western States Regional Genetics Network (UH7MC30774-01-00) in collaboration with the Pacific Basin Telehealth Resource Center to help patients understand telehealth, what to expect and how to prepare.



#### https://www.matrc.org/matrc-telehealth-resources-for-covid-19/

# Contact

# For More Information:



Kathy Hsu Wibberly, PhD Director, Mid-Atlantic Telehealth Resource Center UVA Center for Telehealth Email: <u>Kathy.Wibberly@virginia.edu</u> Phone: 434.906.4960



my Linked in profile

#### www.facebook.com/MATRC

www.MATRC.org



# CME Credit is Available



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NC DEPARTMENT OF HEALTH AND HUMAN SERVICES Office of Rural Health

### **Telehealth Technical Assistance is Available**

Contact Us <u>Safety Net Health Care Providers</u> NC ORH Website - <u>https://www.ncdhhs.gov/divisions/orh</u> <u>Email – ORH Telehealth@dhhs.nc.gov</u>

Health Care Providers

NC AHEC - https://www.ncahec.net/practice-support/what-we-do/ Email - practicesupport@ncahec.net

CCNC Website - https://www.communitycarenc.org/newsroom/coronavirus-covid-19information

E-mail - ccncsupport@communitycarenc.org

State COVID-19 website: www.ncdhhs.gov/COVID19