



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

Joint Accreditation Performance-in-Practice Structured Abstract
A tool for preparing and demonstrating compliance through performance-in-practice

Instructions: Complete this form for each activity selected for performance-in-practice review. Complete all sections applicable for the activity, and assemble attachments, marking each attachment with the appropriate number. If submitting material electronically, assemble a single PDF file that includes this form and the required attachments with each attachment bookmarked. Submit the abstract/attachments to Joint Accreditation as instructed.

Provider ID:		Provider Name:					
Activity Title:							
Activity Date (mm/dd/yyyy):	Click or tap to enter a date.	Activity Type:	(Select one)	Providership:	(Select one)	Commercial Support Received:	(Select one)
Target Audience for Activity:		<input type="checkbox"/> Dentists <input type="checkbox"/> Nurses <input type="checkbox"/> Optometrists <input type="checkbox"/> Pharmacists <input type="checkbox"/> Physicians <input type="checkbox"/> Physician Assistants <input type="checkbox"/> Psychologists <input type="checkbox"/> Social Workers <input type="checkbox"/> Other members of the healthcare team					
This Activity is:		<input type="checkbox"/> IPCE (Planned by the Team for the Team) <input type="checkbox"/> non-IPCE					

State the **professional practice gap(s)** of the healthcare team/members on which the activity was based (maximum 100 words). [JAC4]

State the educational need(s) that you determined to be the cause of the professional practice gap(s) (maximum 50 words each). [JAC4]	Knowledge need <i>and/or</i>	
	Skills/Strategy need <i>and/or</i>	
	Performance need <i>and/or</i>	

State what this CE activity was designed to change in terms of learners' skills/strategy or performance of the healthcare team or patient outcomes. (maximum 50 words). [JAC5]

Explain how you ensured the activity was generated around valid content. (maximum 50 words). [JAC6]

Explain how the activity promotes active learning for the healthcare team that is consistent with the activity's desired results (maximum 50 words). [JAC7]

Indicate the desirable attribute(s) of the healthcare team (i.e., competencies) this activity addresses. [JAC8]

Institute of Medicine Competencies

- Provide patient-centered care
- Work in interdisciplinary teams
- Employ evidence-based practice
- Apply quality improvement
- Utilize informatics

Core Competencies for

Interprofessional Collaborative Practice

- Values/Ethics for Interprofessional Practice
- Roles/Responsibilities
- Interprofessional Communication
- Teams and Teamwork

ACGME/ABMS Competencies

- Patient Care and Procedural Skills
- Medical Knowledge
- Practice-based Learning and Improvement
- Interpersonal and Communication Skills
- Professionalism
- Systems-based Practice

Other Competency(ies) (specify):

Attachment 5	The Joint Accreditation statement for this activity, <u>as provided to learners</u> . [Appropriate Joint Accreditation Statement] This attachment is not applicable to applicant organizations.
---------------------	--

If the activity was COMMERCIALLY SUPPORTED ...

Attachment 6	The income and expense statement for this activity that details the receipt and expenditure of all of the commercial support. [JAC12, SCS 3.13] This attachment is not required if in-kind support only was received.
---------------------	---

Attachment 7	Each executed commercial support agreement for the activity. [JAC12, SCS 3.4-3.6]
---------------------	---

Attachment 8	The commercial support disclosure information <u>as provided to learners</u> . [JAC 12,SCS 6.3-6.5]
---------------------	---